

## Summer Term 1 in Y5/6



We will be using these texts: **English**  
BUG CLUB Guided Reading—Road to Freedom continued  
Kensuke's Kingdom—JC narrative

JC Anglo Saxon Battle Persuasive speech

Explore ambiguity that arise from sentence contractions

Further explore direct and indirect speech

Identify determiners within sentences

Revise grammar for SATs

### Maths

I will:

#### Year 5:

Fraction B, Decimals and Percentages ,Perimeter and area, Statistics

#### Year 6:

Algebra, Area, Perimeter and volume, statistics, Shape

(See Maths medium term plan for more details)

Y6 SATS Revision

### Changes and Reproduction: Science

I will:

Recognise the stages of growth and development in humans.

Know the stages in the gestation period of humans and compare to animals.

Recognise the stages of development during childhood.

Understand the initial changes inside and outside of the body during puberty.

Know the changes that occur during puberty and how they differ for boys and girls.

**BEGIN—Properties and Changing materials**

### Extreme Earth:

I will:

Find out about the Earth's climate and temperatures

Find out about the water cycle

Find out about extreme weather conditions

Find out about earthquakes and what causes them

Find out about tsunamis and how they are caused

**BEGIN - Vikings vs Anglo Saxons**

### Geography/History

### Art & Design

#### Landscape Art:

I will:

Explore perspective in landscape artwork.

Experiment with various watercolour techniques.

Understand atmospheric perspective and use it

Explore ways to create abstract landscape art

Use collage to create landscape artwork

### Computing

#### Stop motion and Animation:

I will:

Animation explored

Exploring stop motion

Planning my stop motion project

Stop motion created

Editing my stop motion project

### RE

#### What do Christians believe Jesus did to 'save' people?

I will:

Make clear connections between the Christian belief and Jesus's death.

Show how Christians put their beliefs into practice in different ways.

Explain what Christians mean when they say that Jesus's death was a sacrifice.

Outline the 'big story' of the Bible, explaining how incarnation and Salvation fit within it.

**BEGIN—What type of world did Jesus want?**

## PSHE/ESR

### ESR What is wealth?

I will:

Rights and responsibilities

Rights and responsibilities relating to my health

Making a difference

Decisions about lending, borrowing and spending

## PE

### Gymnastics

Cricket - -

#### Athletics

To understand pace and apply different speeds over varying distances.

To develop fluency and co-ordination when running for speed.

To develop technique in relay changeovers.

To build momentum and power in the triple jump.

To develop throwing with force for longer distances.

To develop throwing with greater control and technique.

## MFL

### Clothes

I will:

#### Seasons and days of the week revision

Learn 11 new nouns and articles for clothing. Introduce a further 10 items of clothing.

Introduce the verb structure 'I wear'.

Describe clothes in terms of colour.

Look at possessive adjectives .

Complete assessment for the end of the unit.

## Music

I will:

Begin preparation—songs for End of Term play

## Vocabulary

- Crust
- Mantle
- Outer core
- Inner core
- Magma
- Tsunami
- Tornado
- Flood
- Drought
- Tectonic Plate
- Topsoil
- Subsoil
- Eruption

## Trips and experiences

End of Year Play preparation